

Covid 19 Catch Up Funding Plan 2020-21

Allocated funding 2020-21 £ 19,760

| Allocated | Rationale | Action | Intended | How the impact of this | Review/Outcome |
|-----------|--|-----------------|-------------------|----------------------------|-----------------|
| funding | | | impact | expenditure on the | |
| | | | | educational attainment of | To be completed |
| | | | | pupils will be assessed. | July 2021. |
| £3556 | Return to school assessments clearly | Targeted | Identified | Regular Letters and sounds | |
| | indicate that an increased | intervention | children achieve | phase assessments. | |
| | proportion of Reception pupils are | through small | Good Level of | | |
| | working below age | group or | Development | End of Reception ELG in | |
| | related expectations and not on | individual | (GLD) at the | line with new EYFS | |
| | track to achieve expected standard | bespoke reading | end of | Framework (as Early | |
| | because of time missed at school | and writing | Reception. | Adopter school). | |
| | due to lockdown. | programmes | | | |
| | Analysis indicates that key areas for | led by an HLTA. | | | |
| | development are: phonics, fine | | | | |
| | motor control/ handwriting, spelling. | | | | |
| £3194 | Return to school assessments clearly | Targeted | Identified pupils | Progress in maths, reading | |
| | indicate that an increased | intervention | make | and writing from | |
| | proportion of Y4 pupils are working | through small | accelerated | teacher assessment | |
| | below age related expectations and | group or | progress and | judgements based on | |
| | not on track to achieve expected | individual | achieve in line | age related | |

| | standard because of time missed at school due to lockdown. Analysis indicates that key areas for development are: numeracy (mental arithmetic/ recall and calculation) reading fluency and writing. | bespoke maths and reading/writing programmes led by an HLTA to address areas missed or in need of reinforcement. | with Y4 age related expectations. | expectations/criteria. Y4 multiplication pilot-June 2021 Weekly monitoring of TT Rock Stars Sound Check data | |
|---------|---|---|--|---|--|
| | | Rollout of Reading Plus (fluency programme). | | Reading Plus assessments- April 2021 onwards. | |
| £15,331 | Return to school assessments clearly indicate that an increased proportion of Y5 pupils are working below age related expectations and not on track to achieve expected standard because of time missed at school due to lockdown. Analysis indicates that key areas for development are: numeracy (mental arithmetic/ recall and calculation) reading fluency and writing. | Targeted intervention through small group or individual bespoke maths and reading/writing programmes led by an experienced Senior TA to address areas missed or in need of reinforcement. 4 day Easter school open to all Y5 pupils. | Identified pupils make accelerated progress and achieve in line with Y5 age related expectations. | Progress in maths, reading and writing teacher assessment judgements based on age related expectations/criteria. Weekly monitoring of TT Rock Stars Sound Check data. | |

| Return to school assessments clear indicate that an increased proportion of Y6 pupils are workin below age related expectations and not on track to achieve expected standard because of time missed a school due to lockdown. Analysis indicates that key areas for development are: numeracy (ment | intervention g through small d group or individual t bespoke maths and reading/writing r programmes al led by an HLTA to | Identified pupils make accelerated progress and achieve in line with Y6 age related expectations. | Progress in maths, reading and writing teacher assessment judgements based on age related expectations/criteria and test assessments using past Y6 papers for reading and maths. | |
|---|--|--|--|--|
| development are: numeracy (ment arithmetic/ recall and | r programmes al led by an HLTA to address areas | expectations. | | |
| calculation) reading fluency and writing. | missed or in need of reinforcement. | | | |

Discussed and agreed with Governors' Resources committee-21/10.20 Agreed with full Governing Body –18/11/20